

**Chhimbu Primary School  
Bakanje 8, Solukhumbu**

**By  
Jangbu Sherpa & Bhimsen Basnet  
16 April 2014**

**To**

**Himalayan Project Denmark and Skivehus Rotary Klub**

**PONA Foundation, Schwerin Rotary Club and Rotary Clubs of Arizona**

Dear members of Skivehus Rotary Club and Schwerin Rotary Club and all Rotary Clubs of Arizona, Chairman and all members of Himalayan Project Denmark, members of PONA Foundation, and all our supporters, GREETINGS!

We are very pleased and grateful towards your valuable support for our school. Here we present you our progress report the following.

Chhimbu Primary School was established in 1999 by Skivehus Rotary Club Denmark, Rotary Club Schwerin, Germany and Himalayan Project Denmark. Mr. Kurt Lomborg, who is known as Papa through his philanthropic work, has played the vital role during the establishment phase and in running phase. Late Ang Gelbu Sherpa and Rinji Sherpa donated the land and local community donated sufficient labor donation during the construction of the school building.

Chhimbu is remote area and dominant place of backward community of Thami people. They are indigenous cast and backward in all aspect in the society. When Kurt Lomborg and his group trekking in the area, he found Chhimbu special for him, he felt impressive with the people as well as geography and felt bad when he knew that children of this village had no education in the lack of school. So he decided to do something for the people. He raised fund for building a small school to educate the children of Thami people. As a result he built this school in 1999 and started giving education recruiting two teachers Jangbu and Bhimsen.

In the very beginning all the expenditure had been born through the support provided by Himalayan Project Denmark and Skivehus Rotary club. Class 1 and class 2 were operated with 38 kids in the first year, and then the school was gradually upgraded for Primary level (up to grade 5) with the salary support from government for one teacher (Bhimsen), later he was promoted for headmaster. A few years later, Government of Nepal added one more teacher salary (Yashoda), and PONA-Foundation took over the school running cost. Two more teachers, Pasi and Damu Phuti, were employed by Village Development Committee (VDC) for short terms and now PONA Foundation pays most part of their salary as VDC support is decreasing as the

agreement. VDC also supported to build extra room in 2003. In 2008 HP renovated the whole school building and government supported for water supply and new toilet construction replacing the old one. Finally, Chhimbu School has been model school of in the area with sufficient number of teachers and students. Now there are 5 teachers as well as one peon and around 40kids every year. With all the facilities and dedication of the teachers, the education standard has set a record in the area, and school has been known as the best school. All the children who have been educated in this school do always well in other school in their higher level. This has proved the importance of the Chhimbu School.

However, we are quite concerned about the sustainability to run the school in full scale. HP informed us that PONA-Foundation might not support in the future. If it is the situation, the school will go down with only two government teachers.

According to our school record, we have completed more than a decade. During this period, 26 Girls and 30 Boys passed class 5 and took further education in other school. Few of them dropped out of the school. Some of them are having Secondary level education and very few of them are studying high school and university which is great achievement for the school. In this way education is spreading among the Poor and uneducated Thami people who were totally unaware about Education.

#### **Status of Students from 2003-2013.**

SN	Name	Primary	Secondary	S.L.C	College	Bachelor	scholarship
1	Chhokpa Sherpa			1 <sup>st</sup> Div	Pass		
2	PrabhuBahnet			2 <sup>nd</sup> Div	Stopped		
3	JitBdr. Thami			2 <sup>nd</sup> Div	Stopped		Yes
4	Basanti Tamang	Stopped					
5	Pasang Namgel Sherpa			1 <sup>st</sup> Div		study	
6	Bijay Pradhan			2 <sup>nd</sup> Div		study	
7	Sabitri Bashnet			2 <sup>nd</sup> Div	Stopped		Yes
8	Samjhana Thami			2 <sup>nd</sup> Div	Stopped		Yes
9	Lhakpa Gyalzen Sherpa			2 <sup>nd</sup> Div	Stopped		Yes
10	NgimiTenji Sherpa			2 <sup>nd</sup> Div	Stopped		
11	Sukkalaxmi Thami			Failed			Yes
12	Buddhibdr. Thami			2 <sup>nd</sup> Div	Stopped		Yes
13	Suku Maya Tamang	Stopped					Yes
14	Aitimaya Tamang			2 <sup>nd</sup> Div	Stopped		Yes
15	Lhamu Tamang			Failed			
16	SonaGyalzen Sherpa			Failed			Yes
17	Ngimi Tamang	Stopped					
18	Pemba Lhamu Sherpa			3rd Div			Yes
19	Chhiring Tashi Sherpa	Stopped					
20	MingmaChhiri Sherpa			Failed			Yes
21	Dorji Tamang			2nd Div			Yes

22	Phurba Gyalzen lama			Pass	study		Yes
23	Baburam Thami			Failed			
24	Yamat Bdr. Bujel			3rd Div			
25	Pula Chhiri Sherpa			Failed			
26	Shombhu Tamang	Stopped					
27	Lhakpa Doma Tamang		In class 9				terminated
28	MingmaGyalzen Sherpa			3rd Div			Yes
29	Anju Pradhan			Failed			
30	Aitajit Thami	Stopped					
31	Renuka Bhujel			2nd Div			Yes
32	Mingma Doma Sherpa		class 9				
33	Mingma Dorjee Sherpa		Stopped				Yes
34	Sanju Tamang		Stopped				Yes
35	Ngima Tashi Sherpa	Stopped					
36	Pasang Lhamu Tamang		class 9				Yes
37	Pasang Dorjee Sherpa		class 9				
38	Nirmaya Karki		class 9				Yes
39	Lhamu Sherpa		In class 9				Yes
40	Mahadev Thami		Stopped				
41	Suku Maya Thami		In Class 8				Yes
42	Chhoti Sherpa						
43	Dolma Sherpa						Yes
44	Ngima Dawa Tamang		Stopped				Yes
45	Rita Bhujel		Stopped				
46	RangaBdr. Karki		Class 7				
47	Bimaya Thami		Class 7				Yes
48	Dorji Tamang		Stopped				Yes
49	Pemba Tamang		Stopped				Yes
50	Phurba Gyalzen Tamang		Class 7				
51	Bishnu Thami		Class 7				Yes
52	Sangita Bashnet		Class 7				Yes
53	Mingmar Sherpa		Class 6				
54	Jangmu Sherpa		Class 6				
55	Sarita Bhujel		Class 6				
56	Bimaya Thami		Class 6				

### Teacher-Parents Meeting

For the last 3 years we have regular teacher parents' interaction. Now we have committee of Teachers Parents Committee which is working for the betterment of the school. It was also demand of the Himalayan Project Denmark and District Education Office of Solukhumbu. During the interaction program, we discuss about children's behavior, their personal hygiene, regularity in doing homework and attendance as well as teachers' performance and extracurricular, and which has been very effective in improving the educational standard of the school.

We also have regular meeting of the teacher staff every month and special meeting when needed. In this meeting we discuss about children's education, their day to day improvement in each subject, hygiene, and their regularity in doing homework and interaction. We also seek the reason behind and find out the solution for those who have the problem.

We also did students enrolment campaign in the beginning of the new school year to increase the number of students in the school.

Some years ago there was a rumor of the villagers that Kinja School was best school among all schools of Bakanje. But last year Danish Teacher Leif & Bodil visited all schools of Bakanje, observed the school standard and provided training. We learned lot of ideas and technique of teaching and preparing materials for related subject and unit. Later they observed particular teacher's class. When they back to Denmark they gave their report that Chhimbu School is best among all, we received the same comment from WEP-SEP program run under Women Empowerment Project. We believed all those positive comments encourage us for establishing improving even more in the future.

From Last year, we started play group for small children (2 – 3 years) to make them habit of coming to school. We provide good environment and felling to that kid to make them come to school every day. It has been quite efficient program with first comer kids to start the school.

Once a year we organize cultural and sports event for kids, their parents and teachers on the occasion of parents' day. We also have the provision of presents for best performer. It has helped in creating good environment for kids, parents and teachers.

Bakanje Youth Club organized primary level Inter School Quiz contest and our school became first among 7 schools participated. From this program also we can judge our students are developing and trying to do something.

Chhimbu School organized Educational Tour every year when we take elder students to different place to give new experience about nature, culture, geography etc. Last event was taken place in last October when 15 kids, 3 teachers and 4parents trekked to Pikey Hill which is 4, 500 Meter height. It was nice day with completely blue sky, we had a nice view of all Mountain Ranges including Mt. Everest and there has lot of fun. Everybody was so happy and pleased.

HP scholarships program also has helped for poor disable and orphan children. Many students were benefited from this program and some of them are studying Higher Education and University level.

## Conclusion

School is running very efficient way with regular class and full of extra events.

Teachers are very enthusiastic and regular, and ready to improve for better. This will bring lot of positive changes towards to improvement of education standard.

Now there are 6 staff (5 teachers and one peon), government pays for two teachers and for peon, they are Bimsen, Yasoda and Sarkini. PONA-Foundation pays 3 teachers, full salary for Jangbu and half salary for Pasi and Damu Phuti, their half salary are paid by VDC who have discontinued their support from this year.

We are aware Chhimbu School will go down with only government teachers without PONA-Foundation support. In this case, Chhimbu school quality will also go down. And three teachers paid by PONA-Foundation will be unemployed.

### Student Number 2071 (2014/2015)

S.N	Class	Girls	Boys	Total
1	0	4	3	7
2	1	2	3	5
3	2	2	4	6
4	3	5	4	9
5	4	2	1	3
6	5	0	6	6
Total		15	21	36

## Teacher and school Attendance, April 2013 to April 2014

### Total School Days 213

S.N	Staffs Name	Designation	Present at school in %	Other school related work in %	Leave %	Remarks
1	Bhimsen Basnet	Headmaster	177=83	20 days=9	16 days=8	Other school related work : visit DEO, Bank, Training, stationery purchase etc.
2	Jangbu Sherpa	Teacher	204=96	2 days=1	7 days =3	
3	Yasodha Thapa	Teacher	203=95	4 days=2	6 days=3	
4	Pasi Lama	Teacher	207=97	0	6 days=3	
5	Damu Phuti Sherpa	Teacher	200=94	7 days=3	6 days=3	
6	Serkini Thami	Assistant	204=95	2 days =3	7 days=3	

## Student's attendance record of April 2013 - March 2014

	Number of Students		Total School Days 213			Final Exam Result in %
	Total	Each Class	Name	Present Day	Present in %	
<b>PLAY GROUP</b>	1	1	Budda Sing Tamang	136	64	30
	2	2	Sanjay Thami	159	75	42
	3	3	Nishan Bhujel	132	62	32
	4	4	Mingmar Sherpa	195	92	45
	5	5	Nuru Sherpa	174	82	40
	6	6	Purna Thami	120	56	35
<b>Class 1</b>	7	1	Bimala Thami	184	85	60
	8	2	Amar Bdr. Thami	200	94	55
	9	3	Sarita Thami	129	61	32
	10	4	Sudip Thami	150	70	32
	11	5	Srijana Tamang	174	82	44
<b>Class 2</b>	12	1	Daputi Sherpa	181	85	63
	13	2	Ranjana Tamang	184	86	74
	14	3	Rejina Bhujel	174	82	70
	15	4	Kamala Thami	141	66	32
	16	5	Sukuram Thami	180	84	53
	17	6	Sona Chhiring Tamang	174	74	62
	18	7	Kanchhi Maya Karki	165	77	76
	19	8	Bikraj Tamang	139	65	37
<b>Class 3</b>	20	1	Maya karki	172	81	78
	21	2	Mingma Lhamu Sherpa	183	86	73
	22	3	Shyam Dhoj Thami	178	80	57
	23	4	Suku Maya Thami	-	-	Left School
<b>Class 4</b>	24	1	Sonam Sherpa	183	86	71
	25	2	Bedh Bdr. Karki	164	77	69
	26	3	Dhan Kumar Thami	197	92	50
	27	4	Aitajit Thami	200	94	35
	28	5	Bire Thami	177	83	39
	29	6	Pemba Sherpa	183	86	32
<b>Class 5</b>	30	1	Sarita Bhujel	196	92	59
	31	2	Jangmu Sherpa	197	92	61
	32	3	Bimaya Thami	184	86	45

This report is translated into English in Kathmandu

By Ms. Janaki Khadka, Admin Officer of HIPRON

16 June 2014.